













# SPOTlight: School Year 2022-2023

## Mastery Charter School at Hardy Williams

<b>School Code</b>	3323	<b>Principal Name</b>	Marsha Ramdeen
<b>Sector</b>	Charter	<b>Address</b>	5400 Warrington Ave
<b>Network</b>	Charters	<b>Phone</b>	215 724 2343
<b>Report Type</b>	K 8 School	<b>Admission Category</b>	Citywide With Criteria
<b>Receives HS Report</b>	Yes	<b>October 1 Enrollment</b>	775
<b>Grades in Report</b>	K 8		
<b>Website</b>	masterycharter.org/hardyhigh		

## School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	73.6%	72.8%	-0.8 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
<b>Goals 1-3: Grades 3-8</b>	<b>PSSA/PASA Proficient or Advanced</b>			<b>PSSA/PASA Below Basic</b>		
Grade 3 Reading	20.3%	32.4%	+12.1 %-pts 	34.8%	36.6%	+1.8 %-pts 
Grade 3 - 8 Reading	25.6%	31.7%	+6.1 %-pts 	28.4%	23.6%	-4.8 %-pts 
Grade 3 Math	9.2%	15.1%	+5.9 %-pts 	56.9%	57.5%	+0.6 %-pts 
Grade 3 - 8 Math	7.8%	13.8%	+6.0 %-pts 	66.7%	58.7%	-8.0 %-pts 
Grade 4 and 8 Science	25.2%	41.9%	+16.7 %-pts 	35.8%	28.7%	-7.1 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

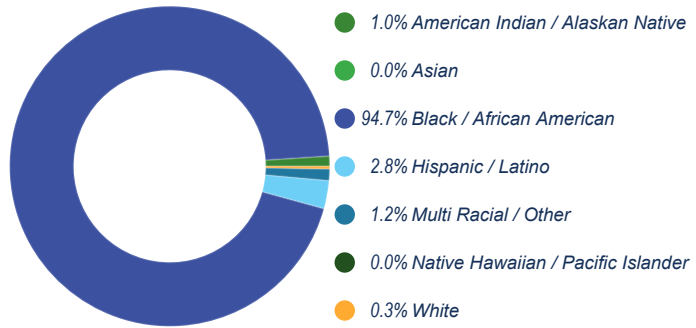
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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# Mastery Charter School at Hardy Williams

## 2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3323 Sector | Charter Network | Charters  
 Principal Name | Marsha Ramdeen  
 Address | 5400 Warrington Ave Phone | 215-724-2343  
 Website | masterycharter.org/hardyhigh  
 Report Type | K-8 School Grades in Report | K-8  
 Admissions Category | Citywide With Criteria  
 Receives HS Report | Yes Oct 1 Enrollment | 775

### Student Enrollment and Demographics



**797**  
# of Students Served Over the Full Year

**23.2%**  
% of Students with IEPs

**4.7%**  
% of Students Identified as English Learners

**93.2%**  
% of Students Identified as Economically Disadvantaged

### Student Attendance

**43.3%**  
% of Students Attending at Least 95% of Instructional Days

**72.8%**  
% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	<b>80.0%</b>	NA
	Hispanic / Latino		
Improvement Improving in 9 out of 13 Eligible Metrics <b>69.2%</b>	Insufficient Data for Score	Insufficient Data for Score	NA
	Multi Racial / Other		
Goal Performance (All Students)	Insufficient Data for Score	Insufficient Data for Score	NA
	White		
GOAL 1   PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 <b>Score: 31.7%</b>	Insufficient Data for Score	Insufficient Data for Score	NA
 IMPROVING +6.1 From Prior Year ✓	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2   PSSA ELA: % of Students Proficient or Advanced, Grade 3 <b>Score: 32.4%</b>	Insufficient Data for Score	Insufficient Data for Score	NA
 IMPROVING +12.1 From Prior Year ✓	Asian		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3   PSSA Math: % of Students Proficient or Advanced, Grades 3-8 <b>Score: 13.8%</b>	Insufficient Data for Score	Insufficient Data for Score	NA
 IMPROVING +6.0 From Prior Year ✓	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
English Learners			
Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
Students with IEPs			
Insufficient Data for Score	<b>83.3%</b>	Insufficient Data for Score	NA
Economically Disadvantaged			
Insufficient Data for Score	<b>80.0%</b>	Insufficient Data for Score	NA

● Improving      ● Maintaining  
● Not Improving      ● Not Applicable

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 3323 School Name | Mastery Charter School at Hardy Williams

### % of Students Attending 90%+ of Days

#### All Students

797 Students

Score: 72.8%



MAINTAINING

-0.8 From Prior Year



### Number of Dropouts

#### All Students

Grades 7-8

Students: 0

IMPROVING

+0.0 From Prior Year



### % of Students Attending

Greater Than 95% of Instructional Days

43.3%

90-95% of Instructional Days

29.5%

85-90% of Instructional Days

12.9%

80-85% of Instructional Days

5.9%

Less than 80% of Instructional Days

8.4%

### % of Students Receiving Zero Out-of-School Suspensions

#### All Students

797 Students

Score: 78.3%



NOT IMPROVING

-3.1 From Prior Year



\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 3323 School Name | Mastery Charter School at Hardy Williams

**% of Teachers Attending 90%+ of Days**

**All Teachers**

**Not Applicable**

**Additional Teacher Metrics**

**Data Unavailable**  
% of Teachers Rated as  
Distinguished

**Data Unavailable**  
% of Teachers Rated as  
Proficient











**Data Unavailable**  
Year-to-Year Teacher  
Retention

*\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.*

# Reading: Every Student Reads On or Above Grade Level

## Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 3323 School Name | Mastery Charter School at Hardy Williams

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8		PSSA ELA: % of Students Below Basic, Grades 3-8	
<b>All Students</b> <i>157 out of 495 Students</i> <b>Score: 31.7%</b>	<b>IMPROVING</b> +6.1 From Prior Year 	<b>All Students</b> <i>117 out of 495 Students</i> <b>Score: 23.6%</b>	<b>IMPROVING</b> -4.8 From Prior Year 
<b>Black / African American</b> <i>150 out of 478 Students</i> <b>Score: 31.4%</b>	<b>IMPROVING</b> +6.4 From Prior Year 	<b>Black / African American</b> <i>115 out of 478 Students</i> <b>Score: 24.1%</b>	<b>IMPROVING</b> -4.8 From Prior Year 
Hispanic / Latino	Insufficient Sample	Hispanic / Latino	Insufficient Sample
Multi Racial / Other	Insufficient Sample	Multi Racial / Other	Insufficient Sample
White	Insufficient Sample	White	Insufficient Sample
American Indian / Alaskan Native	Insufficient Sample	American Indian / Alaskan Native	Insufficient Sample
Asian	Insufficient Sample	Asian	Insufficient Sample
Native Hawaiian / Pacific Islander	Insufficient Sample	Native Hawaiian / Pacific Islander	Insufficient Sample
<b>English Learners</b> <i>7 out of 21 Students</i> <b>Score: 33.3%</b>	<b>IMPROVING</b> +19.0 From Prior Year 	<b>English Learners</b> <i>2 out of 21 Students</i> <b>Score: 9.5%</b>	<b>IMPROVING</b> -19.1 From Prior Year 
<b>Students with IEPs</b> <i>12 out of 134 Students</i> <b>Score: 9.0%</b>	<b>IMPROVING</b> +2.6 From Prior Year 	<b>Students with IEPs</b> <i>63 out of 134 Students</i> <b>Score: 47.0%</b>	<b>IMPROVING</b> -9.9 From Prior Year 
<b>Economically Disadvantaged</b> <i>143 out of 458 Students</i> <b>Score: 31.2%</b>	<b>IMPROVING</b> +6.1 From Prior Year 	<b>Economically Disadvantaged</b> <i>114 out of 458 Students</i> <b>Score: 24.9%</b>	<b>IMPROVING</b> -5.6 From Prior Year 

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# Reading: Every Student Reads On or Above Grade Level

## Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 3323 School Name | Mastery Charter School at Hardy Williams

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<b>All Students</b> 23 out of 71 Students <b>Score: 32.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</span> <span>+12.1 From Prior Year</span> <span style="color: green; font-size: 1.2em;">✓</span> </div>	<b>All Students</b> 26 out of 71 Students <b>Score: 36.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #dc3545; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>+1.8 From Prior Year</span> <span style="color: red; font-size: 1.2em;">✗</span> </div>
<b>Black / African American</b> 23 out of 68 Students <b>Score: 33.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</span> <span>+15.3 From Prior Year</span> <span style="color: green; font-size: 1.2em;">✓</span> </div>	<b>Black / African American</b> 25 out of 68 Students <b>Score: 36.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #dc3545; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>+1.4 From Prior Year</span> <span style="color: red; font-size: 1.2em;">✗</span> </div>
<b>Hispanic / Latino</b> Insufficient Sample	<b>Hispanic / Latino</b> Insufficient Sample
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> Insufficient Sample	<b>White</b> Insufficient Sample
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> Insufficient Sample	<b>Students with IEPs</b> Insufficient Sample
<b>Economically Disadvantaged</b> 21 out of 67 Students <b>Score: 31.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</span> <span>+11.0 From Prior Year</span> <span style="color: green; font-size: 1.2em;">✓</span> </div>	<b>Economically Disadvantaged</b> 26 out of 67 Students <b>Score: 38.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #ffc107; color: white; padding: 2px 5px; border-radius: 10px;">MAINTAINING</span> <span>-0.2 From Prior Year</span> <span style="color: orange; font-size: 1.2em;">—</span> </div>

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# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 3323 School Name | Mastery Charter School at Hardy Williams

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p><b>All Students</b> 69 out of 501 Students</p> <p><b>Score: 13.8%</b></p> <p>IMPROVING +6.0 From Prior Year </p>	<p><b>All Students</b> 294 out of 501 Students</p> <p><b>Score: 58.7%</b></p> <p>IMPROVING -8.0 From Prior Year </p>
<p><b>Black / African American</b> 64 out of 483 Students</p> <p><b>Score: 13.3%</b></p> <p>IMPROVING +6.1 From Prior Year </p>	<p><b>Black / African American</b> 285 out of 483 Students</p> <p><b>Score: 59.0%</b></p> <p>IMPROVING -8.0 From Prior Year </p>
<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>	<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>
<p><b>White</b></p> <p>Insufficient Sample</p>	<p><b>White</b></p> <p>Insufficient Sample</p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b></p> <p>Insufficient Sample</p>	<p><b>Asian</b></p> <p>Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b> 1 out of 21 Students</p> <p><b>Score: 4.8%</b></p> <p>IMPROVING +4.8 From Prior Year </p>	<p><b>English Learners</b> 13 out of 21 Students</p> <p><b>Score: 61.9%</b></p> <p>IMPROVING -14.3 From Prior Year </p>
<p><b>Students with IEPs</b> 9 out of 137 Students</p> <p><b>Score: 6.6%</b></p> <p>IMPROVING +4.1 From Prior Year </p>	<p><b>Students with IEPs</b> 112 out of 137 Students</p> <p><b>Score: 81.8%</b></p> <p>IMPROVING -8.1 From Prior Year </p>
<p><b>Economically Disadvantaged</b> 60 out of 460 Students</p> <p><b>Score: 13.0%</b></p> <p>IMPROVING +7.1 From Prior Year </p>	<p><b>Economically Disadvantaged</b> 280 out of 460 Students</p> <p><b>Score: 60.9%</b></p> <p>IMPROVING -7.6 From Prior Year </p>

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# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Math Proficiency, Grade 3

School Code | 3323 School Name | Mastery Charter School at Hardy Williams

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<b>All Students</b> 11 out of 73 Students <b>Score: 15.1%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">+5.9 From Prior Year</span> <span style="font-size: 1.2em; color: green;">✔</span> </div>	<b>All Students</b> 42 out of 73 Students <b>Score: 57.5%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #ffc107; color: white; border-radius: 10px; padding: 2px 5px;">MAINTAINING</span> <span style="margin-left: 10px;">+0.6 From Prior Year</span> <span style="font-size: 1.2em; color: orange;">—</span> </div>
<b>Black / African American</b> 11 out of 70 Students <b>Score: 15.7%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">+9.2 From Prior Year</span> <span style="font-size: 1.2em; color: green;">✔</span> </div>	<b>Black / African American</b> 40 out of 70 Students <b>Score: 57.1%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #ffc107; color: white; border-radius: 10px; padding: 2px 5px;">MAINTAINING</span> <span style="margin-left: 10px;">-1.0 From Prior Year</span> <span style="font-size: 1.2em; color: orange;">—</span> </div>
Hispanic / Latino	Hispanic / Latino
Insufficient Sample	Insufficient Sample
Multi Racial / Other	Multi Racial / Other
Insufficient Sample	Insufficient Sample
White	White
Insufficient Sample	Insufficient Sample
American Indian / Alaskan Native	American Indian / Alaskan Native
Insufficient Sample	Insufficient Sample
Asian	Asian
Insufficient Sample	Insufficient Sample
Native Hawaiian / Pacific Islander	Native Hawaiian / Pacific Islander
Insufficient Sample	Insufficient Sample
English Learners	English Learners
Insufficient Sample	Insufficient Sample
Students with IEPs	Students with IEPs
Insufficient Sample	Insufficient Sample
<b>Economically Disadvantaged</b> 9 out of 68 Students <b>Score: 13.2%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">+4.3 From Prior Year</span> <span style="font-size: 1.2em; color: green;">✔</span> </div>	<b>Economically Disadvantaged</b> 41 out of 68 Students <b>Score: 60.3%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #ffc107; color: white; border-radius: 10px; padding: 2px 5px;">MAINTAINING</span> <span style="margin-left: 10px;">-0.4 From Prior Year</span> <span style="font-size: 1.2em; color: orange;">—</span> </div>

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# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Science Proficiency, Grades 4 and 8

School Code | 3323 School Name | Mastery Charter School at Hardy Williams

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<b>All Students</b> <i>70 out of 167 Students</i> <b>Score: 41.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+16.7 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	<b>All Students</b> <i>48 out of 167 Students</i> <b>Score: 28.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-7.1 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
<b>Black / African American</b> <i>64 out of 159 Students</i> <b>Score: 40.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+14.8 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	<b>Black / African American</b> <i>46 out of 159 Students</i> <b>Score: 28.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-6.0 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
<b>Hispanic / Latino</b> Insufficient Sample	<b>Hispanic / Latino</b> Insufficient Sample
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> Insufficient Sample	<b>White</b> Insufficient Sample
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> <i>4 out of 41 Students</i> <b>Score: 9.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+1.9 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	<b>Students with IEPs</b> <i>25 out of 41 Students</i> <b>Score: 61.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="font-size: 0.8em;">+8.4 From Prior Year</div> <div style="color: red; font-size: 1.2em;">✗</div> </div>
<b>Economically Disadvantaged</b> <i>61 out of 151 Students</i> <b>Score: 40.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+16.5 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	<b>Economically Disadvantaged</b> <i>44 out of 151 Students</i> <b>Score: 29.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-1.2 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>

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